

PSHE SENIOR EDUCATION CURRICULUM



PERSONAL SOCIAL CITIZENSHIP AND HEALTH EDUCATION - POLICY

Background

Commentators on education are frequently calling on schools to “cut the frills” and get on with the basic work of teaching literacy, numeracy etc. However, at the same time they note how the standards of behaviour in both school and the community are falling, how the lack of control and discipline affects basic learning procedures and how responsibilities that were originally deemed to be those of the parent now fall on the school.

Aims - to foster

1. **Social Skills** - A balance to the academic work. The ability to consider “life outside the school”. Educate for the future, for being a working, socialising, healthy, effective member of society.
2. **Family Values** - Guidance for life must be from both parents and school. School is the ideal vehicle for sharing, discussing and balancing views of life, in conjunction with parents. Promoting the family is essential for the success of society.
3. **Preparation** - School is the last stop before the adult world. Many young people are physically mature but beneath this can be confusion concerning the world they are about to enter. Careers work aims to prepare our Year 11 students for Further Education, or the world of work.
4. **Personal Development** - of the individual. Young people need help in knowing how to make decisions and judgements. Teachers must be responsible with parents, for the development of useful citizens to join our adult world. Pupils learn to evaluate their work and achievements, and to make action plans.
5. **Communication Skills** - All people need to relate to each other “No man is an island”.
6. **Health** - The promotion of a healthy lifestyle, and an awareness of health related issues, including sex education, throughout a person's life.

CONTENT

Themes are developed across the five senior years:

- Personal management.

- Health and Safety.
- Personal Relationships.
- Social Awareness.
- Citizenship topics.

Resources

1. The Lifelines text books 1, 3 and 5 are used.
2. Publications from bodies such as the Health Education Council, the Careers Service.
3. Video and film.
4. Newspapers, magazines.
5. Pupils' personal resources (artefacts, photos, diaries etc).

Staffing

The Headmaster teaches PSICHE in Years 7 - 11, with specialist input from visiting adults (Police, Careers Service).

Time-tabling

PSICHE is taught for 30 minutes per week in years 7 - 11.

PSICHE is taught through discussion, audio-visual learning, written responses to questions, role-play simulations, questionnaires, artwork and visits.

Assessment is measured on individual contributions to lessons being evaluated, personal statements in written work, conduct, motivation and attitude (measured pastorally by merits/de-merits) and examination in June.

Reporting

Each pupil receives a classwork and effort grade in October, February and May, and reports at the end of the academic year.